

17

[This question paper contains 4 printed pages.]

22/5/18

Your Roll No.

Sr. No. of Question Paper : 4958A

Unique Paper Code : 62031201

Name of the Paper : Selections (Poems, Short Stories)

Name of the Course : B.A. (Prog.) English Discipline
(CBCS)

Semester : II

Duration : 3 Hours

Maximum Marks : 75

Instructions for Candidates

1. Write your Roll No. on the top immediately on receipt of this question paper.
2. Attempt All questions.

Part – A

1. Read the following lines and answer the questions that follow :

This is the Hour of Lead—

Remembered, if outlived.

As Freezing persons, recollect the Snow—

First—Chill—then Stupor—then the letting go—

P.T.O.

- (i) Name the poem and the poet and explain the context of these lines. (4)
- (ii) What does 'Hour of Lead' imply? (3)
- (iii) Comment on the use of imagery in the given lines. (3)

OR

Comment on the implications of the title of the poem 'My Last Duchess'. (10)

2. Read the following lines and answer the questions that follow :

The smile on your mouth was the deadest thing
 Alive enough to have strength to die;
 And a grin of bitterness swept thereby
 Like an ominous bird a-wing....

- (i) Name the poem and the poet and explain the context of these lines. (4)
- (ii) Comment on the simile used in the given lines. (3)
- (iii) What is the significance of 'a grin of bitterness'? (3)

OR

Comment on the recurring images of hands and feet in 'Preludes' by T. S. Eliot. (10)

3. Read the following lines and answer the questions that follow :

This is the light of the mind, cold and planetary.

The trees of the mind are black. The light is blue.

The grasses unload their griefs at my feet as if I were God,
 Prickling my ankles and murmuring of their humility.

- (i) Name the poem and the poet and explain the context of these lines. (4)
- (ii) What does 'the light of the mind' imply? (3)
- (iii) Explain how the lines capture the hues of darkness. (3)

OR

How is Mary's hunt described in Mahasweta Devi's story 'The Hunt'? In what ways does it assume metaphorical overtones? (10)

PART - B

4. Discuss how Premchand focuses upon the natural agency of self-governance and distributive justice in a rural community in his story "The Holy Panchayat". (15)

OR

Critically comment on the character of Swaminathan as portrayed by R. K. Narayan in "The 'M.C.C.'".

5. Critically examine how madness is portrayed as a metaphor for sanity in 'Toba Tek Singh'. (15)

OR

Discuss how the trivia of a domestic conflict are given a political dimension in 'The Card-Sharper's Daughter'.

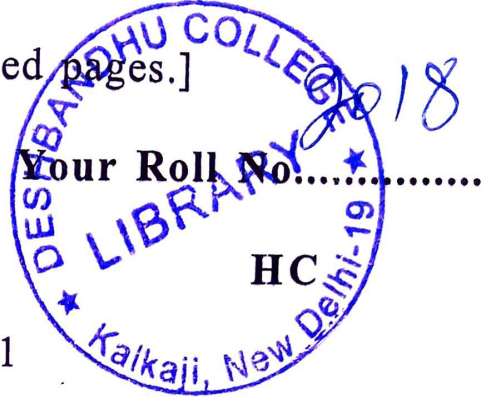
6. Ambai's story 'Squirrel' thematizes a woman writer's literary history and her cultural autobiography. Discuss. (15)

OR

Critically examine the significance of the young narrator and her relationship with Begum Jan in Ismat Chughtai's story 'The Quilt'.

18

[This question paper contains 4 printed pages.]



Sr. No. of Question Paper : 4980A

Unique Paper Code : 62031201

Name of the Paper : Selections (Poems, Short Stories)

Name of the Course : B.A. (Prog.) English Discipline
(CBCS)

Semester : II

Duration : 3 Hours

Maximum Marks : 75

Instructions for Candidates

1. Write your Roll No. on the top immediately on receipt of this question paper.
2. Attempt All questions.

Part – A

1. Read the following lines and answer the questions that follow :

That's my last Duchess painted on the wall,

Looking as if she were alive. I call

That piece a wonder, now; Fra Pandolf's hands

Worked busily a day, and there she stands.

- (i) Name the poem and the poet and explain the context of these lines. (4)
- (ii) What does 'that piece' refer to? Why does the speaker call it 'a wonder, now'? (3)
- (iii) Comment on the relationship between the speaker and the Duchess. (3)

OR

What does the Lady of Shalott view in the mirror? How is it different from her own existence? (10)

2. Read the following lines and answer the questions that follow :

My Life had stood—a Loaded Gun—
In Corners—till a Day
The Owner passed—identified—
And carried Me away—

- (i) Name the poem and the poet and explain the context of these lines. (4)
- (ii) What does 'a Loaded Gun' imply? (3)
- (iii) What are the activities imaged in these lines? (3)

OR

Does the poet speak about death in 'The Moon and the Yew Tree'? Give reasons for your answer. (10)

3. Read the following lines and answer the questions that follow :

Out flew the web and floated wide;
The mirror cracked from side to side;
"The curse is come upon me," cried
The Lady of Shalott.

- (i) Name the poem and the poet and explain the context of these lines. (4)
- (ii) What does 'the mirror cracked from side to side' imply? (3)
- (iii) Comment on the significance of 'The curse'. (3)

OR

Describe the unjust society represented by Mahasweta Devi in her story 'The Hunt'. (10)

PART B

4. Discuss how Premchand locates the subtle workings of human consciousness in a living social environment in his story 'The Holy Panchayat'. (15)

OR

"The 'M.C.C.' " offers a low-key drama of Indian childhood, both amusing and restrained, available to minds unspoilt by adult experience. Discuss.

5. Discuss how the tragedy of the common people is portrayed in 'Toba Tek Singh' by Saadat Hasan Manto. (15)

OR

Critically comment on the character of Ottakkannan Pokker from the story 'The Card-Sharper's Daughter'.

6. Ambai's story 'Squirrel' is a celebration of women and their writing. Discuss. (15)

OR

Discuss how 'The Quilt' exposes the hypocrisy of a patriarchal society.

19

[This question paper contains 4 printed pages.]

Your Roll No.

Sr. No. of Question Paper : 4992

Unique Paper Code : 62031202

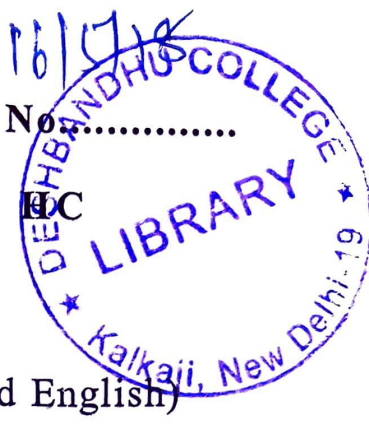
Name of the Paper : English A (Advanced English)

Name of the Course : BA Programme (CBCS)

Semester : II

Duration : 3 Hours

Maximum Marks : 75



Instructions for Candidates

1. Write your Roll No. on the top immediately on receipt of this question paper.
2. Answer All questions.

1. You attended the students' cultural festival of your college for the first time. Write a diary entry in about **150** words describing the experience. (10)
2. Write a paragraph in about **150** words about the women's compartment in the metro trains. Comment on the advantages and disadvantages of the same. (10)

P.T.O.

3. Read the following passage taken from one of Rabindranath Tagore's letters and do as directed after the passage :

The enormity of the measures taken by the Government in the Punjab for quelling some local disturbances has, with a rude shock, revealed to our minds the helplessness of our position as British subjects in India. The disproportionate severity of the punishments inflicted upon the unfortunate people and the methods of carrying them out, we are convinced, are without parallel in the history of civilised governments, barring some conspicuous exceptions, recent and remote. Considering that such treatment has been meted out to a population, disarmed and resourceless, by a power which has the most terribly efficient organisation for destruction of human lives, we must strongly assert that it can claim no political expediency, far less moral justification.

The accounts of the insults and sufferings by our brothers in Punjab have trickled through the gagged silence, reaching every corner of India, and the universal agony of indignation roused in the hearts of our people has been ignored by our rulers- possibly congratulating themselves for imparting what they imagine as salutary lessons. This callousness has been praised by most of the Anglo-Indian papers, which have in some cases gone to the brutal length of making fun of our sufferings, without receiving the least check from the same

authority, relentlessly careful in something every cry of pain of judgment from the organs representing the sufferers. Knowing that our appeals have been in vain and that the passion of vengeance is building the noble vision of statesmanship in our Government, which could so easily afford to be magnanimous, as befitting its physical strength and normal tradition, the very least that I can do for my country is to take all consequences upon myself in giving voice to the protest of the millions of my countrymen, surprised into a dumb anguish of terror. (298 words)

Directions :

- (a) Make notes based on your understanding of the passage. (5)
- (b) Write a summary in **one** paragraph of about 70 words to bring out the essence of the passage and give it a suitable title. (8+2)
4. A post of Bank Manager in ABC Bank has been advertised in a local newspaper. You want to apply for the same. Keeping in mind the eligibility criteria and other requirements of the post, prepare the following :
- (a) Your Resume/CV. (10)
- (b) A covering letter addressed to the Manager of the bank. (5)

5. You are the President of the Academic society of your department in college. You plan to organize a trip to the Museum and Archives in the city. Write an informal letter to the student members of the Society informing them of the same and seeking their advice on how to go about it. (7)

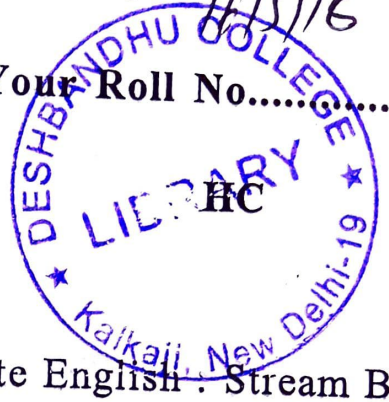
6. You are a member of an NGO that works for Adult Education. Your NGO has been facing problems regarding financial support and public participation for volunteering work. Write a formal letter to the editor of a national daily informing him/her of the same and seeking support through the newspaper. (8)

7. Write a review (in about 200 words) of a recent film you have seen for a local newspaper. (10)

90

[This question paper contains 8 printed pages.]

Your Roll No.....



Sr. No. of Question Paper : 4993

Unique Paper Code : 62031203

Name of the Paper : Intermediate English - Stream B

Name of the Course : B.A. (Prog.) English - CBCS

Semester : II

Duration : 3 Hours

Maximum Marks : 75

Instructions for Candidates

1. Write your Roll No. on the top immediately on receipt of this question paper.
2. Attempt all questions.

1. Read the following passage and answer the questions that follow :

The doctors clamoring against reservations for OBCs have demanded that merit be the sole criteria for admission to medical and engineering colleges. Then, how is it that they haven't objected either to the NRI quota or candidates who procure admission on the basis of capitation fee? Does this not affect quality? Reservation was introduced in the Kolhapur State as early as in 1902 and in the State of

Mysore in 1921. In Tamil Nadu, where the human health index is much better than in other states, there is as much as 69 percent reservation. Let us take for a moment that upper caste doctors are meritorious. But is this of any help to the nation when many of them use elite institutes as springboard to go abroad for higher wages. Nearly 70 percent of doctors from AIIMS doctors go abroad. How are these elite institutes, under such circumstances, serving the interests of the common people? On the other hand, it has been in Tamil Nadu that a good number of SC/ST/OBC doctors, who procured admission into colleges due to the reservation policy, stick to their state or hometown, resulting in better healthcare services.

2. Reservation is not a phenomenon exclusive to our country. The American MNC, IBM, voluntarily in traduced reservations for Blacks in 1930. In Malaysia there are reservations not just in jobs but also in contracts, licenses and company shares for Malays. Reservation for the depressed and weaker sections exists in many countries like Brazil, South Africa, Japan, Netherland and Ireland. There is 50 percent reservation for Blacks and women in the medical facility of Harvard University. And the Whites have never made an issue of being eligible only for 50 percent of the seats. In fact, it is the handful of anti- reservationist doctors, who talk of disintegration of society on account of reservation, who are really responsible for creating dissension and obstacles in the ways of social justice of the OBCs. The

media have, of course, played a negative role. But it is a reality that Indian society is constituted on caste lines. If the anti reservations are so concerned about the disintegration of society on caste lines, they should first lead the struggle against social discrimination.

3. Reservation gets a job or admission even if they get less percentage of marks, In one of the cases a person was in Indian Revenue Service. He saw that candidates getting high marks in a competition were not necessarily successful in the field. Merit, as it is being presently understood, does not include honesty, hard work and patriotism. In the American school system, besides the syllabus, students have to undergo practical training in social
4. Services, etc. and marks are added in the certificate based on performance in thus area. The only people tailing of merit today are those who have studied in public schools or whose children study in such schools.
5. The expenditure incurred on education in public schools in 50 to 100 times more than those of corporation/government schools. There is a vast difference in quality between the teachers of public and government schools. Parents who can afford to send their children to public schools are mostly educated. They not only teach the children themselves at home but also provide coaching for them. On the other

hand, parents who send their children to corporation/ government schools are mostly uneducated. These children have to lend a helping hand to their parents after schools hours. Under such circumstances, what is wrong if such students ask for concession of a few marks?

6. Reservation will bring unity and integrated in society. Reservation in elite institutes will enable people from different social strata to come together and established bonhomie among them. It is true that reservation is not a permanent solution to the vexed problem of our society. As and when equal and compulsory education is introduced in the country, Dalits and OBCs will not stake their claims to reservation.
7. Reservation is not a panacea for the economic backwardness of the country. For this purpose, the government has already launched many schemes. Reservation is only a concession given to socially and educationally backward people, so that they may integrate with the mainstream. We have no objection if the poor among the upper caste people, too, are the benefit of reservations. But the problem here is that among them start taking advantage of the policy.

On the basis of your reading the passage, answer the following questions :

- (a) Why were the Indian doctors clamoring against reservation? (2)

- (b) Write down the procedure on the basis of capitation fee. (2)
- (c) What ideas do you know about reservations in Malaysia and Harvard University? (2)
- (d) What view is taken by the Indians and Americans about merit? (2)
- (e) Point out the difference in Public as well as Government University. (2)
- (f) What way out has been suggested in the passage about reservation? (2)
- (g) On the basis of reading the passage, trace words that are similar in meaning to the following :
- (i) the best possible (para-2)
- (ii) academically able (para-5)
- (iii) a fine remedy (para-5) (3)
2. Write a letter to your grandfather thanking him for a lovely birthday gift.

Or

Write a letter to your friend congratulating her/him on success in the competitive examination. (10)

3. You want to apply for the post of school teacher. Write a resume and invent necessary details.

Or

Write a letter of complaint to a book seller who has sent a defective copy ordered by you. (15)

4. You want to dispose off your old laptop. Draft a suitable advertisement, giving necessary details to be published in a newspaper.

Or

You are looking for a car mechanic. Draft a suitable advertisement to be published in a local newspaper. (5)

5. Being the Secretary of your College, you have been asked to inform students of your college that your college is going to organise a free health check up camp. Draft a notice in not more than 50 words with all the necessary details.

Or

Being the secretary of your college, you have been asked to draft a notice about Blood Donation Camp in your college premises. Draft a notice and invite the students to donate blood. (5)

6. (a) Put A/AN/THE in the following sentences where necessary : (5)

(i) Bhagwat Gita is holy book.

(ii) I met honest man.

(iii) I saw dog. dog was hungry.

- (b) Choose the correct alternative from the brackets : (5)

(i) The frog jumped the well. (in/into)

(ii) The cat was sitting the table. (on/upon)

(iii) Distribute these sweets the students.
(among/between)

(iv) The film will telecast 5 pm. (on/at)

(v) Kids are playing the tree. (under/below)

- (c) Fill in the blanks with the correct form of the verb given in the bracket : (5)

(i) He me at his home yesterday. (invite)

(ii) They have been since morning. (play)

(iii) I you tomorrow. (see)

(iv) He truth as he is an honest man. (speak)

(v) I vary hard now a days. (work)

(d) Do as directed :

(10)

- (i) She cooks the food. (change the voice)
- (ii) Please help me. (change the voice)
- (iii) Let us go to see the movie. (change the voice)
- (iv) You must not follow the fool. (change the voice)
- (v) Why are you not helping your friend.
(change the voice)
- (vi) She said, "I am your best friend".
(change the narration)
- (vii) I said to him, "Can you help me?"
(change the narration)
- (viii) Rahul said to me, "Please, help the poor students".
(change the narration)
- (ix) Teacher said to students, "The earth moves around the Sun".
(change the narration)
- (x) He said, "What a beautiful Taj is !".
(change the narration)